

| WI Intermediate School Grade 4 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Hention |  |  |  | 平 |  |  | $\square_{0}^{\text {and }}$ |
| LA | HR | WR 4-1 | E1 30 | E2 30 | Read. 4-1* | Read 4-2 | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | R 30 | WR 4-2 | I/E 30 | H |
| M/SC/SS 4B | HR | Math 4-2 | E1 30 | E2 30 | SS/SC 4-2 | Math 4-1* | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | R 30 | SS/SC 4-1 | I/E 30 | H <br> R |
| LA | HR | WR 4-3 | E1 30 | E2 30 | Read. 4-3* | WR 4-4 | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | R 30 | Read. 4-4 | I/E 30 | H <br> R |
| M/SC/SS | HR | Math 4-4 | E1 30 | E2 30 | SS/SC 4-4 | Math 4-3* | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | R 30 | SS/SC 4-3 | I/E 30 | H <br> R |
| LA | HR | WR 4-5 | E1 30 | E2 30 | Read. 4-5* | WR 4-6 | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | R 30 | Read. 4-6 | I/E 30 | H <br> R |
| M/SC/SS | HR | Math 4-6 | E1 30 | E2 30 | SS/SC 4-6 | Math 4-5* | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | R 30 | SS/SC 4-5 | I/E 30 | H <br> R |
| IS | HR | LA 4 WR Res. (From 4-1 \& 3) | Plan/ Int. | Plan/ Int. | Read. 4-1 | Math 4-1 | $\begin{array}{\|c} \hline \text { Lunch } \\ 30 \end{array}$ | R 30 | Read. 4-4 | I/E 30 | H <br> R |
| TAG | HR | $\begin{aligned} & \text { Read. } 5 \text { (from } \\ & 5-1 \& 5-5 \text { ) } \end{aligned}$ | $\begin{array}{\|r} \text { Math } 5 \\ 1 \& \end{array}$ | $\begin{aligned} & \text { (from } 5 \\ & 5-6 \text { ) } \end{aligned}$ | $\begin{aligned} & \text { Read. } 4 \text { (from } \\ & \text { 4-1,3, \& 5) } \end{aligned}$ | $\begin{aligned} & \text { Math } 4 \text { (from } \\ & 4-1,3, \& 5 \text { ) } \end{aligned}$ |  |  |  |  | H R |


| WI Intermediate School Grade 5 |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |
| LA | HR | LA 5-1* | LA 5-2 | LA 5-3 | $\begin{gathered} \text { Lunch } \\ 30 \end{gathered}$ | R 30 | LA 5-4 | Encore 45 | Encore 45 | H <br> R |
| Math | HR | Math 5-4 | Math 5-1* | Math 5-2 | Lunch 30 | R 30 | Math 5-3 | $\begin{gathered} \text { Encore } \\ 45 \end{gathered}$ | Encore 45 | H R |
| SS | HR | SS 5-3 | SS 5-4 | SS 5-1 | $\begin{gathered} \text { Lunch } \\ 30 \end{gathered}$ | R 30 | SS 5-2 | Encore 45 | Encore 45 | H <br> R |
| SC | HR | SC 5-2 | SC 5-3 | SC 5-4 | R 30 | $\begin{aligned} & \text { Lunch } \\ & 30 \end{aligned}$ | SC 5-1 | Encore 45 | Encore 45 | H <br> R |
| LA/SS | HR | LA 5-5* | SS 5-5 | LA 5-6 | R 30 | $\begin{aligned} & \text { Lunch } \\ & \mathbf{3 0} \end{aligned}$ | SS 5-6 | Encore 45 | Encore 45 | H R |
| Math/SC | HR | SC 5-6 | Math 5-6* | SC 5-5 | R 30 | $\begin{gathered} \text { Lunch } \\ 30 \end{gathered}$ | Math 5-5 | Encore 45 | Encore 45 |  <br> R |
| IS | HR | LA 5-5 | Math 5-6 | LA 5-6 | R 30 | $\begin{gathered} \text { Lunch } \\ 30 \end{gathered}$ | Math 5-5 | $\begin{gathered} \text { Encore } \\ 45 \end{gathered}$ | Encore 45 | H <br> R |
| TAG | HR | $\begin{aligned} & \text { Read. } 5 \text { (from } \\ & 5-1 \& 5-5 \text { ) } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Math } 5 \text { (from } 5 \\ 1 \& 5-6) \end{array}$ | $\begin{aligned} & \text { Read. } 4 \text { (from } \\ & 4-1,3, \& 5 \text { ) } \end{aligned}$ | $\begin{array}{r} \text { Math } 4 \\ 4-1,3 \end{array}$ | $\begin{aligned} & 4 \text { (from } \\ & 3, \& 5 \text { ) } \end{aligned}$ |  |  |  | H <br> R |


| WI Intermediate School Grade 6 |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  | $\underbrace{(2)}$ |
| LA/SS | HR | LA 6-2 | SS 6-3 | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | R 30 | Encore 45 | Encore 45 | LA 6-4 | SS 6-4 | H R |
| LA/SS | HR | SS 6-1 | LA 6-1A | $\begin{array}{\|c\|} \text { Lunch } \\ 30 \end{array}$ | R 30 | Encore 45 | Encore 45 | SS 6-2 | LA 6-3A | H <br> R |
| Math (4) | HR | Math 6-1A | Math 6-2 | $\begin{array}{\|c\|} \text { Lunch } \\ 30 \end{array}$ | R 30 | Encore 45 | Encore 45 | Math 6-3A | Math 6-4 | H <br> R |
| LA/M | HR | LA 6-5 | Math 6-5 | R 30 | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | Encore 45 | Encore 45 | LA 6-6 | Math 6-6 | H <br> R |
| SC(4) | HR | SC 6-1 | SC 6-2 | R 30 | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | Encore 45 | Encore 45 | SC 6-3 | SC 6-4 | H <br> R |
| SC/SS | HR | SC 6-5 | SC 6-6 | R 30 | $\begin{array}{\|c\|} \hline \text { Lunch } \\ 30 \end{array}$ | Encore $45$ | Encore $45$ | SS 6-5 | SS 6-6 | H <br> R |
| IS | HR | LA 6-5 | Math 6-5 | $\begin{array}{\|c\|} \text { Lunch } \\ 30 \end{array}$ | R 30 | Plan | IE | LA 6-6 | Math 6-6 | H <br> R |


| WI Intermediate School PE |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  | $\left[{ }^{2}\right.$ |  |
| Day 1 | HR | MS 60 | 4C | 4E | Lunch | 6A | 6E | Plan | 5A | 5E | H R |
| Day 2 | HR | MS 60 | 4D | 4F | Lunch | 6B | 6F | Plan | 5B | 5F | H |
| Day 3 | HR | MS 60 | 4E | 4A | Lunch | 6C | 6G | Plan | 5C | 5G | H |
| Day 4 | HR | MS 60 | 4F | 4B | Lunch | 6D | 6H | $\begin{gathered} \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5D | 5H | H |
| Day 5 | HR | MS 60 | 4A | 4C | Lunch | 6A | 6E | $\begin{gathered} \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5A | 5E | H H |
| Day 6 | HR | MS 60 | 4B | 4D | Lunch | 6B | 6F | $\begin{gathered} \text { Plan } \\ \hline 30 \\ \hline \end{gathered}$ | 5B | 5F | H H |
| Day 7 | HR | MS 60 | 4C | 4E | Lunch | 6C | 6G | $\begin{gathered} \text { Plan } \\ \hline 30 \\ \hline \end{gathered}$ | 5C | 5G | H H |
| Day 8 | HR | MS 60 | 4D | 4F | Lunch | 6D | 6 H | $\begin{gathered} \text { Plan } \\ \hline 30 \\ \hline \end{gathered}$ | 5D | 5H | H H |
| Day 9 | HR | MS 60 | 4E | 4A | Lunch | 6A | 6E | $\begin{gathered} \text { Plan } \\ \hline 30 \\ \hline \end{gathered}$ | 5A | 5E | H |
| Day 10 | HR | MS 60 | 4F | 4B | Lunch | 6B | 6F | $\begin{gathered} \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5B | 5F | H H |
| Day 11 | HR | MS 60 | 4A | 4C | Lunch | 6C | 6G | $\begin{gathered} \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5C | 5G | H |
| Day 12 | HR | MS 60 | 4B | 4D | Lunch | 6D | 6 H | Plan 30 | 5D | 5H | H H |


| WI Intermediate School Chinese Semester 1 (Spanish 2nd Semester) |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hitititity |  |  |  |  |  |  |  |  |  |
| Day 1 | HR | Plan 60 | 4E | 4C | Lunch | 6D | 6H | Plan | 5D | 5H | H R |
| Day 2 | HR | Plan 60 | 4F | 4D | Lunch | 6C | 6G | Plan | 5C | 5G | H |
| Day 3 | HR | Plan 60 | 4A | 4E | Lunch | 6D | 6H | Plan | 5D | 5H | H |
| Day 4 | HR | Plan 60 | 4B | 4F | Lunch | 6C | 6G | Plan | 5C | 5G | H |
| Day 5 | HR | Plan 60 | 4C | 4A | Lunch | 6D | 6H | Plan | 5D | 5H | H |
| Day 6 | HR | Plan 60 | 4D | 4B | Lunch | 6C | 6G | Plan | 5C | 5G | H |
| Day 7 | HR | Plan 60 | 4E | 4C | Lunch | 6D | 6H | Plan 30 | 5D | 5H | H <br> R |
| Day 8 | HR | Plan 60 | 4F | 4D | Lunch | 6C | 6G | Plàn | 5C | 5G | H |
| Day 9 | HR | Plan 60 | 4A | 4E | Lunch | 6D | 6H | Plan 30 | 5D | 5H | H |
| Day 10 | HR | Plan 60 | 4B | 4F | Lunch | 6C | 6G | Plăn | 5C | 5G | H |
| Day 11 | HR | Plan 60 | 4C | 4A | Lunch | 6D | 6H | Plan | 5D | 5H | H |
| Day 12 | HR | Plan 60 | 4D | 4B | Lunch | 6C | 6G | Plan | 5C | 5G | H |


| WI Intermediate School Spanish Semester 1 (Chinese Semester 2) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| Day 1 | HR |  |  |  |  | Plan | 5B | 5F | H R |
| Day 2 | HR | Gurney 120 | Lunch | 6A | 6E | Plan | 5A | 5E | H |
| Day 3 | HR | Gurney 120 | Lunch | 6B | 6F | Plan | 5B | 5F | H |
| Day 4 | HR | Gurney 120 | Lunch | 6A | 6E | $\begin{gathered} \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5A | 5E | H |
| Day 5 | HR | Gurney 120 | Lunch | 6B | 6F | $\begin{gathered} \text { Plăn } \\ 30 \\ \hline \end{gathered}$ | 5B | 5F | H |
| Day 6 | HR | Gurney 120 | Lunch | 6A | 6E | $\begin{gathered} \text { Plan } \\ \hline 30 \\ \hline \end{gathered}$ | 5A | 5E | H H |
| Day 7 | HR | Gurney 120 | Lunch | 6B | 6F | $\begin{gathered} \text { Plăn } \\ 30 \\ \hline \end{gathered}$ | 5B | 5F | H |
| Day 8 | HR | Gurney 120 | Lunch | 6A | 6E | $\begin{gathered} \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5A | 5E | H H |
| Day 9 | HR | Gurney 120 | Lunch | 6B | 6F | $\begin{gathered} \text { Plăn } \\ \hline 30 \\ \hline \end{gathered}$ | 5B | 5F | H |
| Day 10 | HR | Gurney 120 | Lunch | 6A | 6E | $\begin{gathered} \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5A | 5E | H H |
| Day 11 | HR | Gurney 120 | Lunch | 6B | 6F | $\begin{gathered} \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5B | 5F | H |
| Day 12 | HR | Gurney 120 | Lunch | 6A | 6E | $\begin{gathered} \hline \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5A | 5E | H |


| WI Intermediate School Art |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |
| Day 1 | HR | Plan 60 | 4A | Lunch | 6C | 6G | Plan 30 | 5C | 5G | H R |
| Day 2 | HR | Plan 60 | 4B | Lunch | 6D | 6H | Plan | 5D | 5H | H |
| Day 3 | HR | Plan 60 | 4C | Lunch | 6A | 6E | Plan | 5A | 5E | H |
| Day 4 | HR | Plan 60 | 4D | Lunch | 6B | 6F | $\begin{gathered} \hline \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5B | 5F | H |
| Day 5 | HR | Plan 60 | 4E | Lunch | 6C | 6G | $\begin{gathered} \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5C | 5G | H H |
| Day 6 | HR | Plan 60 | 4F | Lunch | 6D | 6H | $\begin{gathered} \text { Plan } \\ \hline 30 \\ \hline \end{gathered}$ | 5D | 5H | H H |
| Day 7 | HR | Plan 60 | 4A | Lunch | 6A | 6E | $\begin{gathered} \text { Plăn } \\ 30 \\ \hline \end{gathered}$ | 5A | 5E | H H |
| Day 8 | HR | Plan 60 | 4B | Lunch | 6B | 6F | $\begin{gathered} \hline \text { Plan } \\ 30 \\ \hline \end{gathered}$ | 5B | 5F | H H |
| Day 9 | HR | Plan 60 | 4C | Lunch | 6C | 6G | $\begin{gathered} \text { Plán } \\ 30 \\ \hline \end{gathered}$ | 5C | 5G | H |
| Day 10 | HR | Plan 60 | 4D | Lunch | 6D | 6H | $\begin{gathered} \text { Plàn } \\ 30 \\ \hline \end{gathered}$ | 5D | 5H | H H |
| Day 11 | HR | Plan 60 | 4E | Lunch | 6A | 6E | $\begin{gathered} \text { Plan } \\ \hline 30 \\ \hline \end{gathered}$ | 5A | 5E | H H |
| Day 12 | HR | Plan 60 | 4F | Lunch | 6B | 6F | Plan 30 | 5B | 5F | H H |


| WI Intermediate School Library |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  | Hing ind |
| Day 1 | HR |  | 4B |  |  |  |  |  |  | H <br> R |
| Day 2 | HR |  | 4A |  |  |  |  |  |  | H |
| Day 3 | HR |  | 4D |  |  |  |  |  |  | H |
| Day 4 | HR |  | 4C |  |  |  |  |  |  | H |
| Day 5 | HR |  | 4F |  |  |  |  |  |  | H |
| Day 6 | HR |  | 4E |  |  |  |  |  |  | H |
| Day 7 | HR |  | 4B |  |  |  |  |  |  | H |
| Day 8 | HR |  | 4A |  |  |  |  |  |  | H <br> R |
| Day 9 | HR |  | 4D |  |  |  |  |  |  | H <br> R |
| Day 10 | HR |  | 4C |  |  |  |  |  |  | H |
| Day 11 | HR |  | 4F |  |  |  |  |  |  | H <br> R <br>  |
| Day 12 | HR |  | 4E |  |  |  |  |  |  | H |


| WI Intermediate School Guidance |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  | Hin | ${ }^{\text {a }}$ |
| Day 1 | HR |  |  | 4B |  |  |  |  |  |  | H R |
| Day 2 | HR |  |  | 4A |  |  |  |  |  |  | H H |
| Day 3 | HR |  |  | 4D |  |  |  |  |  |  | H H |
| Day 4 | HR |  |  | 4C |  |  |  |  |  |  | H |
| Day 5 | HR |  |  | 4F |  |  |  |  |  |  | H H |
| Day 6 | HR |  |  | 4E |  |  |  |  |  |  | H H |
| Day 7 | HR |  |  | 4B |  |  |  |  |  |  | H |
| Day 8 | HR |  |  | 4A |  |  |  |  |  |  | H |
| Day 9 | HR |  |  | 4D |  |  |  |  |  |  | H |
| Day 10 | HR |  |  | 4C |  |  |  |  |  |  | H |
| Day 11 | HR |  |  | 4F |  |  |  |  |  |  | H |
| Day 12 | HR |  |  | 4E |  |  |  |  |  |  | H |


| WI Intermediate School Music Susan |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  | Hin | ${ }^{\text {a }}$ |
| Day 1 | HR | Gurney 60 | 4D | 4F | Lunch |  |  | Plan 30 |  |  | H R |
| Day 2 | HR | Gurney 60 | 4C | 4E | Lunch |  |  | Plan 30 |  |  | H |
| Day 3 | HR | Gurney 60 | 4F | 4B | Lunch |  |  | Plan 30 |  |  | H |
| Day 4 | HR | Gurney 60 | 4E | 4A | Lunch |  |  | Plan 30 |  |  | H |
| Day 5 | HR | Gurney 60 | 4B | 4D | Lunch |  |  | Plan 30 |  |  | H |
| Day 6 | HR | Gurney 60 | 4A | 4C | Lunch |  |  | Plan 30 |  |  | H H |
| Day 7 | HR | Gurney 60 | 4D | 4F | Lunch |  |  | Plan 30 |  |  | H |
| Day 8 | HR | Gurney 60 | 4C | 4E | Lunch |  |  | Plan 30 |  |  | H |
| Day 9 | HR | Gurney 60 | 4F | 4B | Lunch |  |  | Plan 30 |  |  | H |
| Day 10 | HR | Gurney 60 | 4E | 4A | Lunch |  |  | Plan 30 |  |  | H |
| Day 11 | HR | Gurney 60 | 4B | 4D | Lunch |  |  | Plan 30 |  |  | H |
| Day 12 | HR | Gurney 60 | 4A | 4C | Lunch |  |  | Plan 30 |  |  | H |


| WI Intermediate School Music Jackson |  |  |  |  |  |  |  |  |  |
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|  | $\underbrace{(0)}$ | Hix |  |  |  |  |  |  |  |
| Day 1 | Starbucks | 4D | 4F | Lunch |  |  | Plan 30 |  | H <br> R |
| Day 2 | Starbucks | 4C | 4E | Lunch |  |  | Plan 30 |  | H <br> R <br>  |
| Day 3 | Starbucks | 4F | 4B | Lunch |  |  | Plan 30 |  | H |
| Day 4 | Starbucks | 4E | 4A | Lunch |  |  | Plan 30 |  | H |
| Day 5 | Starbucks | 4B | 4D | Lunch |  |  | Plan 30 |  | H |
| Day 6 | Starbucks | 4A | 4C | Lunch |  |  | Plan 30 |  | H |
| Day 7 | Starbucks | 4D | 4F | Lunch |  |  | Plan 30 |  | H <br> R <br>  |
| Day 8 | Starbucks | 4C | 4E | Lunch |  |  | Plan 30 |  | H |
| Day 9 | Starbucks | 4F | 4B | Lunch |  |  | Plan 30 |  | H |
| Day 10 | Starbucks | 4E | 4A | Lunch |  |  | Plan 30 |  | H <br> R |
| Day 11 | Starbucks | 4B | 4D | Lunch |  |  | Plan 30 |  | H <br> R <br>  |
| Day 12 | Starbucks | 4A | 4C | Lunch |  |  | Plan 30 |  | H |



| WI Intermediate School Teacher 4B |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  | Hz |
|  | $\begin{array}{\|c\|} \hline 8: 20- \\ 8: 40 \end{array}$ | 8:40-9:40 | $\begin{aligned} & 9: 40- \\ & 10: 10 \end{aligned}$ | $\begin{array}{\|l\|} \hline 10: 10- \\ 10: 40 \end{array}$ | 10:40-11:40 | 11:40-12:40 | $\begin{array}{\|c\|} \hline 12: 40 \\ 1: 10 \end{array}$ | $\begin{aligned} & \text { 1:10- } \\ & 1: 40 \end{aligned}$ | 1:40-2:40 | $\begin{aligned} & 2: 40- \\ & 3: 10 \end{aligned}$ | H |
| Day 1,7 | HR | Math 4-2 | L | G | SS/SC 4-2 | Math 4-1* | $\begin{gathered} \text { Lunch } \\ 30 \end{gathered}$ | R 30 | SS/SC 4-1 | I/E 30 |  <br> R <br> R |
| Day 2,8 | HR | Math 4-2 |  | rt | SS/SC 4-2 | Math 4-1* | $\begin{gathered} \text { Lunch } \\ 30 \end{gathered}$ | R 30 | SS/SC 4-1 | I/E 30 | H <br> R |
| Day 3,9 | HR | Math 4-2 | SSR | M | SS/SC 4-2 | Math 4-1* | $\begin{gathered} \text { Lunch } \\ 30 \end{gathered}$ | R 30 | SS/SC 4-1 | I/E 30 | H |
| Day 4,10 | HR | Math 4-2 | WL | PE | SS/SC 4-2 | Math 4-1* | $\begin{array}{c\|} \hline \text { Lunch } \\ 30 \end{array}$ | R 30 | SS/SC 4-1 | I/E 30 | H <br> R |
| Day 5,11 | HR | Math 4-2 | M | SSR | SS/SC 4-2 | Math 4-1* | Lunch <br> 30 | R 30 | SS/SC 4-1 | I/E 30 | H <br> R |
| Day 6,12 | HR | Math 4-2 | PE | WL | SS/SC 4-2 | Math 4-1* | $\begin{gathered} \text { Lunch } \\ 30 \end{gathered}$ | R 30 | SS/SC 4-1 | I/E 30 | H R |


| Encore Rotations |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 4 attends encore classes by homeroom; if a 7 th class is added this should be divided among the other six. |  |  |  |  |  |  |  |  |  |  |  |  |
| 4th | 9:40-10:10 |  |  |  |  |  | 10:10-10:40 |  |  |  |  |  |
|  | D1 | D2 | D3 | D4 | D5 | D6 | D1 | D2 | D3 | D4 | D5 | D6 |
| 4A | Art | L | WL | SSR | PE | M | Art | G | PE | M | WL | SSR |
| 4B | L | Art | SSR | WL | M | PE | G | Art | M | PE | SSR | WL |
| 4C | PE | M | Art | L | WL | SSR | WL | SSR | Art | G | PE | M |
| 4D | M | PE | L | Art | SSR | WL | SSR | WL | G | Art | M | PE |
| 4E | WL | SSR | PE | M | Art | L | PE | M | WL | SSR | Art | G |
| 4F | SSR | WL | M | PE | L | Art | M | PE | SSR | WL | G | Art |

Grades 5 and 6 are divided in half each period. 3 sections are divided equally among PE, Spanish, Chinese and art. Three Grades 5 and 6 are divided in half each period. 3 sections are divided equally among PE, Spanish, Chinese and art.
sections are divided up based upon music and special education needs and alternate between music and IE.

| 6th | 11:40-12:25 |  |  |  | 12:25-1:10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | D1 | D2 | D3 | D4 | D1 | D2 | D3 | D4 |
| 6A | PE | SP | Art | SP | $\begin{gathered} \text { I/E } \\ \text { or } \\ \text { M } \end{gathered}$ | $\begin{gathered} \hline \text { I/E } \\ \text { or } \\ M \end{gathered}$ | $\begin{aligned} & \hline \text { I/E } \\ & \text { or } \\ & \text { M } \end{aligned}$ | $\begin{aligned} & \hline \text { I/E } \\ & \text { or } \\ & \text { M } \end{aligned}$ |
| 6B | SP | PE | SP | Art |  |  |  |  |
| 6C | Art | CH | PE | CH |  |  |  |  |
| 6D | CH | Art | CH | PE |  |  |  |  |
| 6E | $\begin{gathered} \hline \text { I/E } \\ \text { or } \\ \text { M } \\ \hline \end{gathered}$ | $\begin{gathered} \text { I/E } \\ \text { or } \\ \text { M } \end{gathered}$ | $\begin{gathered} \hline \text { I/E } \\ \text { or } \\ \text { M } \\ \hline \end{gathered}$ | $\begin{aligned} & \hline \text { I/E } \\ & \text { or } \\ & \text { M } \\ & \hline \end{aligned}$ | PE | SP | Art | SP |
| 6F |  |  |  |  | SP | PE | SP | Art |
| 6G |  |  |  |  | Art | CH | PE | CH |
| 6H |  |  |  |  | CH | Art | CH | PE |
| Encore Rotations |  |  |  |  |  |  |  |  |
| 5th | 1:40-2:25 |  |  |  | 2:25-3:10 |  |  |  |
|  | D1 | D2 | D3 | D4 | D1 | D2 | D3 | D4 |
| 5A | PE | SP | Art | SP | $\begin{gathered} \text { I/E } \\ \text { or } \\ \text { M } \end{gathered}$ | $\begin{gathered} \hline \text { I/E } \\ \text { or } \\ M \end{gathered}$ | $\begin{gathered} \hline \text { I/E } \\ \text { or } \\ \text { M } \end{gathered}$ | $\begin{gathered} \hline \text { I/E } \\ \text { or } \\ \text { M } \end{gathered}$ |
| 5B | SP | PE | SP | Art |  |  |  |  |
| 5C | Art | CH | PE | CH |  |  |  |  |
| 5D | CH | Art | CH | PE |  |  |  |  |
| 5E | $\begin{gathered} \hline \text { I/E } \\ \text { or } \\ \text { M } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { I/E } \\ \text { or } \\ \text { M } \end{gathered}$ | $\begin{gathered} \hline \text { I/E } \\ \text { or } \\ \text { M } \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { I/E } \\ \text { or } \\ \text { M } \\ \hline \end{gathered}$ | PE | SP | Art | SP |
| 5F |  |  |  |  | SP | PE | SP | Art |
| 5G |  |  |  |  | Art | CH | PE | CH |
| 5H |  |  |  |  | CH | Art | CH | PE |

