

| NY Elementary School 2008-9 Grade 4 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hatan |  |  |  |  |
| LA/SS/M | I/E 40 | LA/SS 4A 85 | Encore | L/R | $\left\|\begin{array}{c} \mathrm{LAA} \\ \mathrm{Ss} 4 \mathrm{~A} \\ 20 \end{array}\right\|$ | Math 4B60 | Math 4A 60 |
| LA/SS/SC | I/E 40 | LA/SS 4B 85 | Encore | L/R | $\begin{gathered} \text { LAA } \\ \text { ss } 4 \mathrm{~A} \\ 20 \end{gathered}$ | $\begin{gathered} \text { SC (FLES) 4A } \\ 60 \end{gathered}$ | $\begin{gathered} \text { SC (FLES) 4B } \\ 60 \end{gathered}$ |
| LA/SS/M/SC | I/E 40 | LA/SS 4C 85 | Encore | L/R | $\begin{gathered} \text { LAI } \\ \text { Ss } 4 \mathrm{~A} \\ 20 \end{gathered}$ | Math 4C 60 | $\begin{gathered} \text { SC (FLES) 4C } \\ 60 \end{gathered}$ |
| NY Elementary School 2008-9 Grade 5 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| LA/SS/M | Encore | LA/SS 5A 85 | I/E 40 | L/R | $\begin{array}{\|c\|} \hline \text { LA } \\ \hline \text { ss } 5 \mathrm{~A} \\ \hline 20 \end{array}$ | Math 5B 60 | Math 5A 60 |
| LA/SS/SC | Encore | LA/SS 5B 85 | I/E 40 | L/R | $\begin{array}{\|c\|} \hline \mathrm{LAA}^{\prime} \\ \mathrm{SS} 5 \mathrm{~B} \\ 20 \end{array}$ | $\begin{gathered} \text { SC (FLES) } 5 \mathrm{~A} \\ 60 \end{gathered}$ | $\underset{60}{\text { SC (FLES) } 5 B}$ |
| LA/SS/M | Encore | LA/SS 5C 85 | I/E 40 | L/R | $\begin{array}{\|c\|} \hline \text { LA } \\ \hline \mathrm{ss} 5 \mathrm{C} \\ 20 \end{array}$ | Math 5D 60 | Math 5C 60 |
| LA/SS/SC | Encore | LA/SS 5D 85 | I/E 40 | L/R | FL 5D | $\begin{gathered} \text { SC (FLES) } 5 \mathrm{C} \\ 60 \end{gathered}$ | $\begin{array}{\|c} \text { SC (LA/SS) 5D } \\ 60 \end{array}$ |



| NY Elementary School 2008-9 District SPED |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |
| K-1 District | K-1 ELA/FLES 115 |  |  |  | L/R | K-1 Math 60 |  | Plan/1st <br> I/E 40 | $\begin{array}{\|c} \text { Plan/K I/E } \\ 40 \end{array}$ |  | $\begin{gathered} \text { K-1 SS/SC } \\ \text { Inc. } 45 \end{gathered}$ |
| 2-3 District | 2-3 Math 60 |  | $\begin{gathered} \hline 2-3 \\ \text { ELA } \\ 25 \end{gathered}$ | Plan/3 I/E $40$ | 2-3 ELA/FLES 100 |  |  | L/R | $\begin{array}{\|c} 2-3 \text { SS/SC } \\ \text { Inc. } 45 \end{array}$ |  | $\begin{array}{\|c} \text { Plan/2 I/E } \\ 40 \end{array}$ |
| 4-5 District | Plan/I/E 4 | LA/SS 4-5 85 |  |  | Plan/I/E 5 | L/R | \|r|c| | Math 4-5 60 |  | 4-5 SC Inc. |  |






