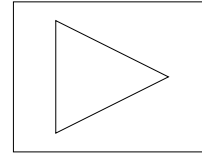


## Scheduling and Organizing the Intervention/Enrichment Period for Tiered Instruction in Response to Intervention

SCHOOL  
SCHEDULING  
ASSOCIATES

Michael D. Rettig  
rettigmd@jmu.edu  
Professor Emeritus  
James Madison University  
www.schoolschedulingassociates.com

## PROOF



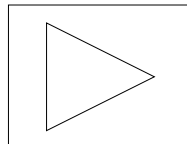
## AGENDA

- ❖ What is an Intervention/Enrichment Period?
- ❖ Why do schools need/implement the I/E period?
- ❖ Scheduling Time for Intervention and Enrichment in Elementary Schools.
- ❖ Organizing the Intervention/Enrichment Period.
- ❖ Extended Planning Time to Organize the I/E period.

## I/E SCHEDULING ISSUES

- ❖ How should we design a good master schedule to facilitate the scheduling of the I/E period?
- ❖ Where should the time come from to create the I/E period?
- ❖ How many periods should be scheduled?
- ❖ Where in the schedule should the I/E period be placed?


## TIME ALLOCATIONS



## MASTER SCHEDULE GOALS

- ❖ To provide consistency in the elementary instructional day and in the implementation of the district curriculum
- ❖ To protect instructional time for the optimal delivery of both core and encore curricula
- ❖ To provide time for special services (SPED, ESOL, etc.), intervention and enrichment programs within the school day that supports core instruction and accountability requirements
- ❖ To provide daily grade-level planning time for all teachers

### MASTER SCHEDULING STEPS




1. Determine time allocations for all subjects/grade levels.
2. Determine encore rotation.
3. Schedule encore blocks.
4. Begin to schedule academic blocks.
5. Schedule intervention/enrichment (I/E) blocks.
6. Schedule lunch/recess around academic blocks.
7. Revisit each step as needed.
8. All steps are completed with the "Goals" in mind.

## Elementary School Scheduling

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**Robert Lynn Canady**  
**Michael D. Rettig**




SCHOOL  
SCHEDULING  
ASSOCIATES

### Master Block Schedule

▶

(Full-Day Kindergarten)

50 min. Blocks	8:00- 8:50	8:50- 9:40	9:40- 10:30	10:30- 11:20	11:20- 12:10	12:10- 1:00	1:00- 1:50	1:50- 2:40
Kind.	Core	Core	I/E	L/R	Core	Encore/ Plan	Core	Core
Gr. 1	Core	Core	Core	R/L	Core	Core	Encore/ Plan	I/E
Gr. 2	Core	Core	Core	Core	Core	R/L	I/E	Encore/ Plan
Gr. 3	Core	Core	Core	I/E	Encore/ Plan	L/R	Core	Core
Gr. 4	Core	I/E	Encore/ Plan	Core	L/R	Core	Core	Core
Gr. 5	I/E	Encore/ Plan	Core	Core	R/L	Core	Core	Core
Encore	Plan	Gr. 5	Gr. 4	L/R	Gr. 3	K	Gr. 1	Gr. 2
I/E	Gr. 5	Gr. 4	K	Gr. 3	L/R	Plan	Gr. 2	Gr. 1



WHAT WOULD YOU DO TO  
IMPROVE THE 2<sup>ND</sup> GRADE  
SCHEDULE???

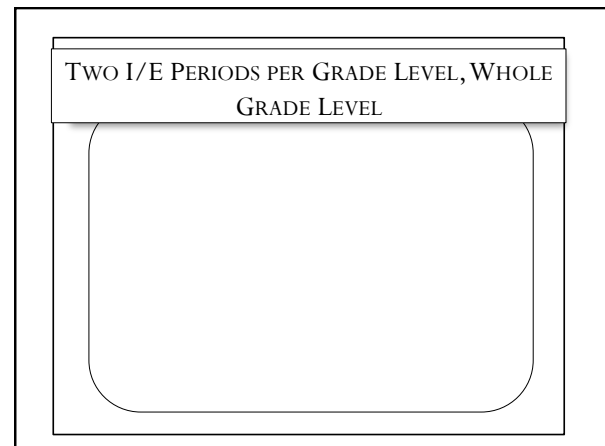
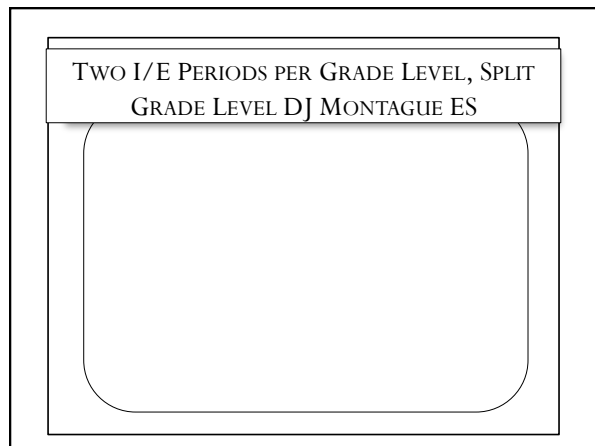
### Master Block Schedule

(Full-Day Kindergarten)

50 min. Blocks	8:00- 8:50	8:50- 9:40	9:40- 10:30	10:30- 11:20	11:20- 12:10	12:10- 1:00	1:00- 1:50	1:50- 2:40
Kind.	Core	Core	C/E	L/R	Core	Encore/ Plan	Core	Core
Gr. 1	Core	Core	Core	R/L	Core	Core	Encore/ Plan	I/E
Gr. 2	Core	Core	Core	Core	Core	R/L	C/E	Encore/ Plan
Gr. 3	Core	Core	Core	I/E	Encore/ Plan	L/R	Core	Core
Gr. 4	Core	I/E	Encore/ Plan	Core	L/R	Core	Core	Core
Gr. 5	I/E	Encore/ Plan	Core	Core	R/L	Core	Core	Core
Encore	Plan	Gr. 5	Gr. 4	L/R	Gr. 3	K	Gr. 1	Gr. 2
I/E	Gr. 5	Gr. 4	K	Gr. 3	L/R	Plan	Gr. 2	Gr. 1

INTERVENTION/ENRICHMENT  
SCHEDULING

▶

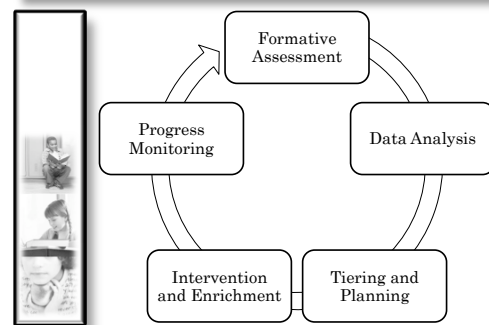


## Caveat emptor!

Scheduling the Intervention/  
Enrichment period is relatively easy.

Changing the culture of a school to one  
in which teachers and administrators  
collaborate on data analysis, progress  
monitoring, and the organizational  
tasks necessary to make the I/E period  
truly responsive to students' learning  
needs is very difficult!

## INTERVENTION/ENRICHMENT PROCESSES



## RTI STUDENT TIERS

- ❖ Tier 1: Learn basic curriculum through typical instruction w/ differentiation.
- ❖ Tier 2: Need periodic intervention; should receive enrichment when not receiving intervention.
- ❖ Tier 3: Need long-term and intensive intervention; enrichment???

## TWO BASIC APPROACHES TO I/E ORGANIZATION

### The Centers Approach

- ❖ Individual classroom teachers organize enrichment centers for tier 1 students.
- ❖ Classroom teachers pull small groups from centers to provide Tier 2 (moderate, short-term) interventions.
- ❖ Clinical specialists pull-out (or push-in) and provide Tier 3 (intense, longer-term) interventions.

### The Re-grouping Approach

- ❖ Classes are re-grouped across a team or grade level to form tiered groups.
- ❖ Tier 1 students are provide enrichment by one more classroom teachers or other personnel (Gifted, encore, etc.).
- ❖ Tier 2 students are provide interventions by other classroom teachers.
- ❖ Tier 3 students are provided interventions by clinical specialists.

## KEY FACTORS: I/E

- ❖ Scheduling the Intervention/Enrichment period is easy compared to organizing and preparing for instruction within it.
- ❖ Time must be allocated for planning for groupings and instructional activities.
- ❖ It may be wise to select specific programs for enrichment and/or intervention activities rather than having teachers design their own.
- ❖ It may be wise to start out providing interventions in one subject only, most likely language arts.
- ❖ A standard assessment tool should be used to determine groupings (Dibles, PALS, etc.).
- ❖ An Response to Intervention (RTI) type tier structure based upon this assessment is necessary to allocate students to enrichment, moderate intervention and intensive intervention groups.
- ❖ A decision must be made as to whether or not special services (i.e. special education or ESOL) will be "the" intervention for some qualifying students during the I/E time or will they be served at a different time by those professionals.



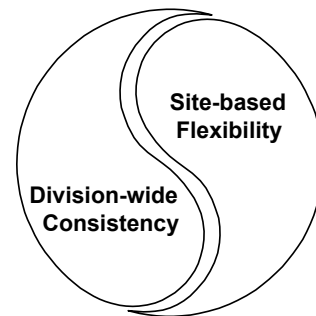
Table 4.1 Sample Structure of Intervention/Enrichment Period for One Grade Level

Groups	Activity	Staff
25% of students	Writing lab	One (of three) classroom teachers
25% of students	Science and social studies enrichment activities	Library/media specialist
15% of students	Math interventions	Second classroom teacher or computer lab
35% of students	Reading interventions	Third classroom teacher, LD teacher, 2 reading specialists

Table 4.2 Sample Structure of Intervention/Enrichment Period for One Grade Level with Four Base Teachers and 92 Students

Number of students	Activity	Staff
20 students	Social studies enrichment	TAG teacher
15 students	Science enrichment	Library/media specialist or classroom teacher
18 students	Writing lab	Title I or reading specialist
12 students	Special services	LD teacher, ESL teacher, speech/language teacher
10 students	Math interventions	Math specialist, classroom teacher, and/or computer lab
17 students	Reading interventions	Title I, reading specialist, SPED teacher, one or more classroom teachers

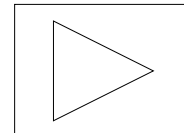
## Time Allocation: A Necessary Balance

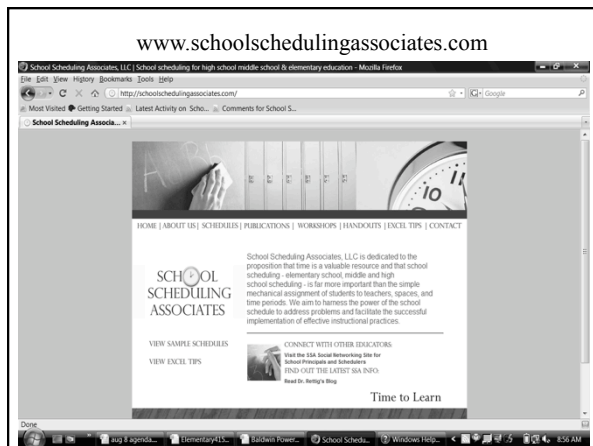


## TIME ALLOCATIONS: AN EXAMPLE

Grades K-2		Grades 3-5	
❖ LA/R	120	❖ LA/R	90
❖ Math	90	❖ Math	75
❖ SS/SC	45	❖ SS/SC	90
❖ Encore/Plan	45	❖ Encore/Plan	45
❖ I/E	45	❖ I/E	45
❖ Lunch/Recess	45	❖ Lunch/Recess	45
<b>Total</b>	<b>390</b>	<b>Total</b>	<b>390</b>

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ANTIETAM ELEMENTARY SCHOOL

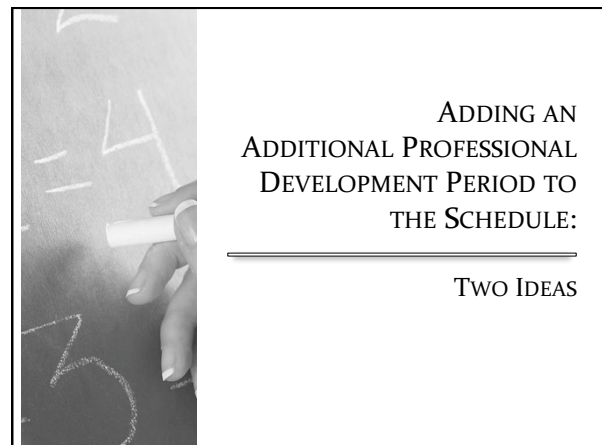
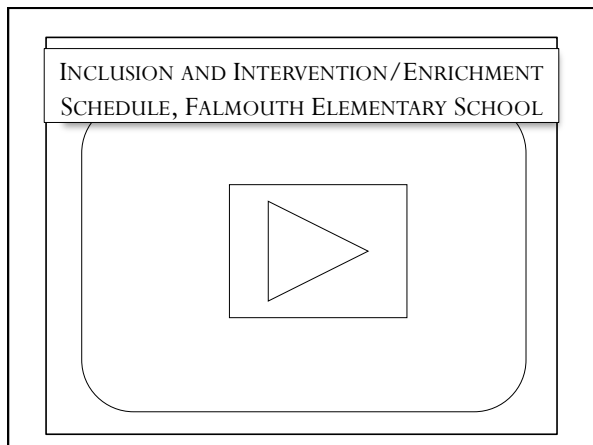




#### DESIGNING BETTER SUPPORT SERVICE SCHEDULES



1. Schedule support personnel as the master schedule is being developed, not afterwards.
2. Implement a combination of inclusion and I/E scheduling to provide opportunities for pre-teaching, co-teaching, and re-teaching.
3. Assign intervention/enrichment (I/E) periods for each grade level.
4. Create homeroom groups from literacy groups rather than literacy groups from homerooms.
5. Use Parallel Block Scheduling (PBS).



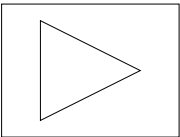
Master Block Schedule (#1 Exchange I/E for Professional Development Period)								
45 min. Blocks	9:15- 10:00	10:00- 10:45	10:45- 11:30	11:30- 12:15	12:15- 1:00	1:00- 1:45	1:45- 2:30	2:30- 3:15
Kind.	Core	Core	I/E	L/R	Core	Encore/ Plan	Core	Core
Gr. 1	Core	Core	Core	R/L	Core	Core	Encore/ Plan	I/E
Gr. 2	Core	Core	Core	Core	Core	R/L	I/E	Encore/ Plan
Gr. 3	Core	Core	Core	I/E	Encore/ Plan	L/R	Core	Core
Gr. 4	Core	I/E	Encore/ Plan	Core	L/R	Core	Core	Core
Gr. 5	I/E	Encore/ Plan	Core	Core	R/L	Core	Core	Core
Encore I/E	Plan	Gr. 5	Gr. 4	L/R	Gr. 3	K	Gr. 1	Gr. 2
	Gr. 5	Gr. 4	K	Gr. 3	Lunch	Plan	Gr. 2	Gr. 1

Master Block Schedule (#1 Exchange I/E for Professional Development Period)								
45 min. Blocks	9:15- 10:00	10:00- 10:45	10:45- 11:30	11:30- 12:15	12:15- 1:00	1:00- 1:45	1:45- 2:30	2:30- 3:15
Kind.	Core	Core	Encore/ 2	L/R	Core	Encore/ Plan	Core	Core
Gr. 1	Core	Core	Core	R/L	Core	Core	Encore/ Plan	Encore/ 2
Gr. 2	Core	Core	Core	Core	Core	R/L	Encore/ 2	Encore/ Plan
Gr. 3	Core	Core	Core	Encore/ 2	Encore/ Plan	L/R	Core	Core
Gr. 4	Core	Encore/ 2	Encore/ Plan	Core	L/R	Core	Core	Core
Gr. 5	Encore/ 2	Encore/ Plan	Core	Core	R/L	Core	Core	Core
Encore I/E	Plan	Gr. 5	Gr. 4	L/R	Gr. 3	K	Gr. 1	Gr. 2
Encore 2	Gr. 5	Gr. 4	K	Gr. 3	Lunch	Plan	Gr. 2	Gr. 1

ENCORE CLASSES 3-DAY ROTATION				
11:20-12:10	Day 1	Day 2	Day 3	
Teacher 3A	PE	Art	Music	
Teacher 3B	Music	PE	Art	
Teacher 3C	Art	Music	PE	

ENCORE 2 CLASSES 3-DAY ROTATION				
11:30-12:15	PD Day 1	PD Day 2	PD Day 3	
Teacher 3A	Library	Computer	Guidance	
Teacher 3B	Guidance	Library	Computer	
Teacher 3C	Computer	Guidance	Library	

HANOVER, VA, HENRY CLAY ES



**Master Block Schedule**  
(#2 Add 9<sup>th</sup> Period to Create a Block for Professional Development)

45 min. Blocks	8:15-9:00	9:00-9:45	9:45-10:30	10:30-11:15	11:15-12:00	12:00-12:45	12:45-1:30	1:30-2:15	2:15-3:00
Kind.	LA 1	LA 2	LA 3	L/R	I/E	Plan Cycle	M 1	M 2	M 3
Gr. 1	LA 1	LA 2	LA 3	R/L	I/E	M 1	M 2	Plan Cycle	M 3
Gr. 2	LA 1	LA 2	LA 3	I/E	R/L	M 1	M 2	M 3	Plan Cycle
Gr. 3	LA 1	LA 2	LA 3	I/E	L/R	M 1	Plan Cycle	M 2	M 3
Gr. 4	LA 1	LA 2	LA 3	Plan Cycle	M 1	L/R	M 2	M 3	I/E
Gr. 5	LA 1	LA 2	Plan Cycle	LA 3	M 1	R/L	M 2	M 3	I/E
Encore	Professional Development		Gr. 5	Gr. 4	L/R	Kind.	Gr. 3	Gr. 1	Gr. 2

**SCHEDULING SUPPORTS FOR ELEMENTARY PLCs**

- ❖ Common Planning Time
- ❖ Common Teaching Time
- ❖ Common Time for Intervention and Enrichment
- ❖ Support Schedules Coordinated with the General Education Program (Inclusion, Intervention, & Planning)
- ❖ Occasional Extended PLC professional development time during the school day.

**ORGANIZATION AND USES OF COMMON PLANNING TIME**

- ❖ Common Meeting Time vs. Individual Planning Time???
- ❖ Common Time
  - ❖ Clearly delineated agendas and meeting protocols
  - ❖ Curriculum management
  - ❖ Formative/summative data analysis and response
  - ❖ Student guidance issues including parent conferences
  - ❖ Instructional improvement (professional development)
  - ❖ Rotating faculty meeting for decision-making discussions
- ❖ Minutes/Follow-up

**Figure 4.1 One School-wide I/E Period  
(School Day Divided into 5-Minute Increments)**

		8:00		9:00		10:00		11:00		12:00		1:00		2:00		3:00		
Kinder.	HR	Language Arts (150 Minutes)					Lunch/ Recess (50)		Plan (50)		Math (50)		SS/SC (50)		Intervention/ Enrichment (50)			
Grade 1	HR	Language Arts (140 Minutes)					Math (60)		Lunch/ Recess (50)		Plan (50)		SS/SC (50)		Intervention/ Enrichment (50)			
Grade 2	HR	Language Arts (140 Minutes)					Lunch/ Recess (50)		Math (60)		SS/SC (50)		Plan (50)		Intervention/ Enrichment (50)			
Grade 3	HR	Language Arts (100 Minutes)			Plan (50)		LA (40)		Lunch/ Recess (50)		Math (60)		SS/SC (50)		Intervention/ Enrichment (50)			
Grade 4	HR	Plan (50)		Language Arts (100 Minutes)			Math (75)			Lunch/ Recess (50)		SS/SC (75)			Intervention/ Enrichment (50)			
Grade 5	HR	LA (50)		Plan (50)		Math (75)			SS/SC (75)			Lunch/ Recess (50)		LA (50)		Intervention/ Enrichment (50)		
Intervention/ Enrichment Teachers			Schedule for Inclusion, Planning, and Lunch												Grades K-5			
Arts/PE Teachers			Grade 4		Grade 5		Grade 3		Lunch/Duty (50)		Kinder.		Grade 1		Grade 2		Plan (50)	
Note: This figure, as do all figures in this book, shows the school day divided into 5-minute increments. The accuracy of the typesetting does not allow us to print the time in every 5-minute slot clearly. We do print the time each hour; times printed refer to the line to the left. The CD-ROM that accompanies this book, however, does have times printed every five minutes. These charts, when printed on an ink jet or laser printer, will be clear.																		

4.1

Scheduling Special Service Personnel ♦ 111

**Figure 4.2 Two I/E Periods**

		8:00		9:00		10:00		11:00		12:00		1:00		2:00		3:00		
Kinder.	HR	Language Arts (150 Minutes)					Lunch/ Recess (50)		Plan (50)		Math (50)		Intervention/ Enrichment (50)		SS/SC (50)			
Grade 1	HR	Language Arts (140 Minutes)					Math (60)		Lunch/ Recess (50)		Plan (50)		Intervention/ Enrichment (50)		SS/SC (50)			
Grade 2	HR	Language Arts (140 Minutes)					Recess/ Lunch (50)		Math (60)		SS/SC (50)		Intervention/ Enrichment (50)		Plan (50)			
Grade 3	HR	Language Arts (140 Minutes)					Math (60)		Recess/ Lunch (50)		SS/SC (50)		Plan (50)		Intervention/ Enrichment (50)			
Grade 4	HR	Language Arts (100 Minutes)			Plan (50)		Math (75)			Recess/ Lunch (50)		SS/SC (75)		Intervention/ Enrichment (50)				
Grade 5	HR	LA (50)		Plan (50)		Math (75)			SS/SC (75)			Recess/ Lunch (50)		LA (50)		Intervention/ Enrichment (50)		
Intervention/ Enrichment Teachers			Schedule for Inclusion, Planning, and Lunch											Grades K, 1 & 2		Grades 3, 4 & 5		
Arts/PE Teachers			Plan (50)		Grade 5		Grade 4		Lunch/Duty (50)		Kinder.		Grade 1		Grade 3		Grade 2	

Figure 4.3 Three I/E Periods

		8:00		9:00		10:00		11:00		12:00		1:00		2:00		3:00
Kinder.	HR	Language Arts (150 Minutes)					Lunch/ Recess (50)		Math (50)	Plan (50)	Intervention/ Enrichment (50)	SS/SC (50)				
Grade 1	HR	Language Arts (140 Minutes)					Math (60)		Lunch/ Recess (50)	SS/SC (50)	Intervention/ Enrichment (50)	Plan (50)				
Grade 2	HR	Language Arts (140 Minutes)					Recess/ Lunch (50)		Math (60)	SS/SC (50)	Plan (50)	Intervention/ Enrichment (50)				
Grade 3	HR	Language Arts (90 Minutes)			Math (60)		Plan (50)		Recess/ Lunch (50)	LA (50)	SS/SC (50)	Intervention/ Enrichment (50)				
Grade 4	HR	Language Arts (100 Minutes)			Plan (50)		Math (50)		Intervention/ Enrichment (50)	Recess/ Lunch (50)	Math/SS/SC (100)					
Grade 5	HR	Math (50)		Plan (50)		Language Arts (100 Minutes)			Intervention/ Enrichment (50)	Recess/ Lunch (50)	Math/SS/SC (100)					
Intervention/ Enrichment Teachers		Schedule for Inclusion and Planning							Grades 4 & 5	Lunch/Duty (50)	Grades K & 1	Grades 2 & 3				
Arts/PE Teachers		Plan (50)		Grade 5		Grade 4		Grade 3		Lunch/Duty (50)	Kinder.	Grade 2	Grade 1			

4.2  
4.3

Figure 4.5 Speech/Language and Reading Support Services

		Multiple Speech/Language or Reading Support Intervention/Enrichment Periods in One Grade Level										8:00	9:00	10:00	11:00	12:00	1:00	2:00	3:00
Teacher KA	HR	Language Arts (150 Minutes)			Lunch/ Recess (50)	Math (50)	Plan (50)	SS/SC (50)	Intervention/ Enrichment (50)										
Teacher KB	HR	Language Arts (150 Minutes)			Lunch/ Recess (50)	Math (50)	Plan (50)	Intervention/ Enrichment (50)	SS/SC (50)										
Teacher KC	HR	Language Arts (150 Minutes)			Lunch/ Recess (50)	Intervention/ Enrichment (50)	Plan (50)	Math (50)	SS/SC (50)										
Teacher 1A	HR	Language Arts (140 Minutes)			Math (60)	Lunch/ Recess (50)	Intervention/ Enrichment (50)	Plan (50)	SS/SC (50)										
Teacher 1B	HR	Language Arts (90 Minutes)		Intervention/ Enrichment (50)	Math (60)	Lunch/ Recess (50)	LA (50)	Plan (50)	SS/SC (50)										
Teacher 1C	HR	Intervention/ Enrichment (50)	Language Arts (90 Minutes)		Math (60)	Lunch/ Recess (50)	LA (50)	Plan (50)	SS/SC (50)										
Speech/ Language	Duty	1C	Plan (40)	1B	Lunch/Duty/ Plan (60)	KC	1A	KB	KA										

4.4  
4.5



D.J. Montague Elementary K-2																																																																																	
				8:35 AM	8:40 AM	8:45 AM	8:50 AM	8:55 AM	9:00 AM	9:05 AM	9:10 AM	9:15 AM	9:20 AM	9:25 AM	9:30 AM	9:35 AM	9:40 AM	9:45 AM	9:50 AM	9:55 AM	10:00 AM	10:05 AM	10:10 AM	10:15 AM	10:20 AM	10:25 AM	10:30 AM	10:35 AM	10:40 AM	10:45 AM	10:50 AM	10:55 AM	11:00 AM	11:05 AM	11:10 AM	11:15 AM	11:20 AM	11:25 AM	11:30 AM	11:35 AM	11:40 AM	11:45 AM	11:50 AM	12:00 PM	12:05 PM	12:10 PM	12:15 PM	12:20 PM	12:25 PM	12:30 PM	12:35 PM	12:40 PM	12:45 PM	12:50 PM	12:55 PM	1:00 PM	1:05 PM	1:10 PM	1:15 PM	1:20 PM	1:25 PM	1:30 PM	1:35 PM	1:40 PM	1:45 PM	1:50 PM	1:55 PM	2:00 PM	2:05 PM	2:10 PM	2:15 PM	2:20 PM	2:25 PM	2:30 PM	2:35 PM	2:40 PM	2:45 PM	2:50 PM	2:55 PM	3:00 PM	3:05 PM
KA-C	H	R	LA/SS/SC 125										L					I/E		Centers		Math 60				R		LA/SS/SC 35				HR																																																	
KD-E	H	R	LA/SS/SC 95										I/E		L		LA 30		Centers		Math 60				R		LA/SS/SC 35				HR																																																		
Grade 1A-B	H	R	LA 110										R		L		Math 60				Centers		I/E		LA 30		SS/SC 30																																																						
Grade 1C-D	H	R	Math 60				LA 50				R		L		LA 60				Centers		LA 30		I/E		SS/SC 30																																																								
Grade 1E	H	R	LA 110										R		L		Math 60				Centers		LA 30		SS/SC 30		I/E																																																						
RR (2)			RR 1			RR 2			RR 3								I/E K					RR 4			Plan		I/E 1		I/E 1		I/E 1																																																		
Grade 2A-C	H	R	I/E 2		LA 130										R		L		Math 60				Centers		SS/SC 40																																																								
Grade 2	H	R	LA 60				I/E 2			LA 70					R		L		Math 60				Centers		SS/SC 40																																																								
I/E K-2			I/E 2						I/E 2			I/E K						I/E K						I/E 3						I/E 1		I/E 1		I/E 1/3																																															
Math K-5			I/E 2						I/E 2						I/E 4						I/E K						I/E 3			I/E 5						I/E 1		I/E 1/3																																											
Grade 3A-C	H	R	LA 110										Centers			R		L		LA 15	Math 60				SS/SC 60				I/E 3																																																				
Grade 3D-E	H	R	LA 110										Centers			R		L		LA 15	I/E 3		Math 60				SS/SC 60																																																						
Grade 4	H	R	Math 60				Centers			I/E 4			LA 75					L		R		LA 50				SS/SC 60																																																							
Grade 4	H	R	Math 60				Centers			LA 75					I/E 4			L		R		LA 50				SS/SC 60																																																							
Grade 5	HR	Centers			LA 105										L		Math 60				I/E		SS/SC 60				R																																																						
I/E 3/5																	I/E 4								I/E 4			I/E 3		I/E 5										I/E 3																																									
Math K-5			I/E 2						I/E 2						I/E 4						I/E K						I/E 3			I/E 5							I/E 1		I/E 1/3																																										
Centers	HR	5th			4th			3rd			L 35			K			1st			2nd			Plan																																																										

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### Antietam Encore Rotations

		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
8:45-9:30	5A	PE	Art	Music	L	PE	Art	Music	CL
	5B	L	PE	Art	Music	CL	PE	Art	Music
	5C	Music	L	PE	Art	Music	CL	PE	Art
		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
9:30-10:15	4A	PE	Art	Music	L	PE	Art	Music	CL
	4B	L	PE	Art	Music	CL	PE	Art	Music
	4C	Music	L	PE	Art	Music	CL	PE	Art
	4D	Art	Music	L	PE	Art	Music	CL	PE
10:15-11:00	Specialists' Planning								
		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
11:00-11:45	KA	PE		Art		Music		CL/L	
	KB	Art		Music		CL/L		PE	
11:45-12:15	Specialists' Lunch								
		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
12:15-1:00	KA		PE		Art		Music		CL/L
	KB		CL/L		PE		Art		Music
		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
1:00-1:45									
	2A	PE	Art	Music	CL	PE	Art	Music	L
	2B	CL	PE	Art	Music	L	PE	Art	Music
	2C	Music	CL	PE	Art	Music	L	PE	Art
	2D	Art	Music	CL	PE	Art	Music	L	PE
		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
1:45-2:30									
	3A	PE	Art	Music	CL	PE	Art	Music	L
	3B	CL	PE	Art	Music	L	PE	Art	Music
	3C	Music	CL	PE	Art	Music	L	PE	Art
	3D	Art	Music	CL	PE	Art	Music	L	PE
		Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
2:30-3:15									
	1A	PE	Art	Music	CL	PE	Art	Music	L
	1B	CL	PE	Art	Music	L	PE	Art	Music
	1C	Music	CL	PE	Art	Music	L	PE	Art
	1D	Art	Music	CL	PE	Art	Music	L	PE

		9:00 AM 9:05 AM 9:10 AM 9:15 AM 9:20 AM 9:25 AM 9:30 AM 9:35 AM 9:40 AM 9:45 AM 9:50 AM 9:55 AM 10:00 AM 10:05 AM 10:10 AM 10:15 AM 10:20 AM 10:25 AM 10:30 AM 10:35 AM 10:40 AM 10:45 AM 10:50 AM 10:55 AM 11:00 AM 11:05 AM 11:10 AM 11:15 AM 11:20 AM 11:25 AM 11:30 AM 11:35 AM 11:40 AM 11:45 AM 11:50 AM 11:55 AM 12:00 PM 12:05 PM 12:10 PM 12:15 PM 12:20 PM 12:25 PM 12:30 PM 12:35 PM 12:40 PM 12:45 PM 12:50 PM 12:55 PM 1:00 PM 1:05 PM 1:10 PM 1:15 PM 1:20 PM 1:25 PM 1:30 PM 1:35 PM 1:40 PM 1:45 PM 1:50 PM 1:55 PM 2:00 PM 2:05 PM 2:10 PM 2:15 PM 2:20 PM 2:25 PM 2:30 PM 2:35 PM 2:40 PM 2:45 PM 2:50 PM 2:55 PM 3:00 PM 3:05 PM 3:10 PM 3:15 PM 3:20 PM 3:25 PM 3:30 PM																							
Kindergarten	HR	LA (120)							R	Lunch		Math (70)			Encore		I/E		SS/SC (45)		HR				
Grade 1	HR	LA (120)						Lunch		R	I/E		Math (70)			Encore		SS/SC (45)		HR					
SPED 1-2	Duty	LA 2 (60)						LA 1 (60)			I/E 2		I/E 1		Lunch	Math 1 (40)	Math 2 (45)		Plan	Duty					
Grade 2	HR	LA (120)									I/E		Lunch	R	SS/SC (45)		Math (70)		Encore	HR					
Grade 3	HR	LA (100)						SS/SC (60)			Encore		Lunch	R	Math (75)			I/E	HR						
SPED 3/4	Duty	LA 4 (50)			LA 3 (50)			Plan (35)		Math 4 (45)		Lunch/Plan/IEP (50)		I/E 4		Math 3 (55)		I/E 3	Duty						
Grade 4	HR	LA (90)							Encore		Math (45)		Lunch	R	I/E		Math (30)	SS/SC (70)		HR					
Grade 5	HR	Encore			I/E			Math (75)			LA (30)		Lunch	R	LA (60)			SS/SC (70)		HR					
Encore	Duty	5th			Plan			4th		TBA	3rd		Lunch		K		1st		2nd		Duty				
I/E							5th					2nd		1st				4th			K	3rd			

Falmouth ES Master Schedule																																																																																
		9:00 AM	9:05 AM	9:10 AM	9:15 AM	9:20 AM	9:25 AM	9:30 AM	9:35 AM	9:40 AM	9:45 AM	9:50 AM	9:55 AM	10:00 AM	10:05 AM	10:10 AM	10:15 AM	10:20 AM	10:25 AM	10:30 AM	10:35 AM	10:40 AM	10:45 AM	10:50 AM	10:55 AM	11:00 AM	11:05 AM	11:10 AM	11:15 AM	11:20 AM	11:25 AM	11:30 AM	11:35 AM	11:40 AM	11:45 AM	11:50 AM	11:55 AM	12:00 PM	12:05 PM	12:10 PM	12:15 PM	12:20 PM	12:25 PM	12:30 PM	12:35 PM	12:40 PM	12:45 PM	12:50 PM	12:55 PM	1:00 PM	1:05 PM	1:10 PM	1:15 PM	1:20 PM	1:25 PM	1:30 PM	1:35 PM	1:40 PM	1:45 PM	1:50 PM	1:55 PM	2:00 PM	2:05 PM	2:10 PM	2:15 PM	2:20 PM	2:25 PM	2:30 PM	2:35 PM	2:40 PM	2:45 PM	2:50 PM	2:55 PM	3:00 PM	3:05 PM	3:10 PM	3:15 PM	3:20 PM	3:25 PM	3:30 PM
Kindergarten	HR	LA (120)												R	Lunch		Math (70)				Encore		I/E		SS/SC (45)		HR																																																					
Grade 1	HR	LA (120)												Lunch		R	I/E			Math (70)			Encore		SS/SC (45)		HR																																																					
SPED 1-2	Duty	LA 2 (60)						LA 1 (60)						I/E 2						I/E 1			Lunch	Math 1 (40)		Math 2 (45)		Plan		Duty																																																		
Grade 2	HR	LA (120)												I/E			Lunch		R	SS/SC (45)			Math (70)			Encore		HR																																																				
Grade 3	HR	LA (100)								SS/SC (60)						Encore			Lunch		R	Math (75)				I/E		HR																																																				
SPED 3/4	Duty	LA 4 (50)						LA 3 (50)						Plan (35)			Math 4 (45)			Lunch/Plan/IEP (50)			I/E 4			Math 3 (55)			I/E 3		Duty																																																	
Grade 4	HR	LA (90)												Encore			Math (45)			Lunch		R	I/E			Math (30)		SS/SC (70)				HR																																																
Grade 5	HR	Encore				I/E				Math (75)						LA (30)			Lunch		R	LA (60)				SS/SC (70)				HR																																																		
Encore	Duty	5th				Plan				4th				TBA		3rd					Lunch		K			1st		2nd		Duty																																																		
I/E								5th								2nd			1st						4th						K		3rd																																															