

Revisiting Selected Grading Practices and Policies

Each of you is asked to discuss the following grading practices and policies being considered in various school districts in the United States and to develop a minimum of three arguments for and three arguments against each. If time permits, each group is asked to develop a policy statement relative to each proposal.

- Previously recorded “D’s” and “F’s” can be removed from transcripts if a course is repeated and a higher grade is earned. Would you also apply the same policy for “C’s”?
- Grades of “D’s” and “F’s” and other marks for all attempted courses will not be reported on transcripts, but they will be shown on report cards.
- The procedure for identifying honor students will be expanded; for example, the top student in auto mechanics may be included.
- Class rank will be reported only in percentile clusters of 5%, 10%, 25% and 50%. **OR** Clusters of students will be identified with titles such as “High Honors” and “Honors”.
- If procedures such as those previously listed were implemented, obviously individual recognition of the traditional valedictorian/salutatorian would need to be replaced. (Name three possibilities.) In view of courts getting involved with class rank issues, what might a school or school district do if such titles must be given because in some states university scholarships are presented students receiving such titles?
- If weighted classes are to be considered in figuring GPA, the number of classes completed also must be built into the formula for determining GPA.
- “F” grades will not be calculated in the cumulative GPA for students.
- If numerical scores are averaged to determine report card grades, then no score below 50 should be included in the scoring. Below 60? Below 70? Give pros and cons.