

Scheduling Adaptations Designed to Accommodate First Semester Failures in Middle Schools Using the 4 x4 Schedule*

Plan B

Period	Semester 1	Semester 2
1	Course 1	Repeat Course 1 (45 minutes)
2	(90 minutes)	Support for Repeat Course 1
3	Course 2	Repeat Course 2 (45 minutes)
4	(90 minutes)	Support for Repeat Course 2
Lunch	(30 minutes)	(30 minutes)
5	Course 3	New Course
6	(90 minutes)	(90 minutes)
7	Course 4	New Course
8	(90 minutes)	(90 minutes)

* Plan B allows Fall Semester failing students to repeat up to two courses during the Spring Semester with support (tutorials) built into the schedule. This plan may be best for Cohort I students who have been described in another document. In addition to providing the “repeats” during the Spring Semester for students, this schedule allows two or more new courses to be completed, which can be very important to students in Grade 8, if they have any possibility of graduating with their class (age group.) All three variations of these scheduling adaptations reduce the failing time and work more from prevention rather than the traditional scheduling format of “take course, fail course, and then repeat course,” or later spending months in test-prep courses.