Example of Early Literacy Group (ELG) Emergent Reader Lesson Plan for Grades K-1

Adapted by Carol Canady Payne from PALS Emergent Reader Lesson Plan

Group: _____ Tutor: _____ Date: ___/___/___ Day(s): _____ Lesson #: ___

LESSON PLAN	DESCRIPTION OF ACTIVITIES	OUTCOMES AND COMMENTS
Alphabet & Beginning Sounds (10-12 minutes)	**ABC Tracking**: ❑ Students point to letters on ABC guide while singing ABC song. **Letter Recognition**: ❑ Show students their names on sentence strips. ❑ Students identify letters at beg. of names. **Writing:** ❑ Students trace/copy names on sentence strips.	<table><tr><td></td><td>Track?</td><td>ID Letters:</td><td>Form Ltrs:</td></tr><tr><td>1</td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td></tr></table> Overall comments: _____ _____
Word Awareness- Developing Concept of Word (5-10 minutes)	Story, poem, OR song title: _____ **Concept of Word (COW) Activity:** ❑ Cut/Rearrange Sentence strips: _____ _____	<table><tr><td></td><td>Track?</td><td>Text Diff?</td><td>Make Sent?</td></tr><tr><td>1</td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td></tr></table> Overall comments: _____ _____
Language Play (10-15 minutes)	**Phonological Awareness Task:** ❑ <u>Rhyme</u>: Rhyme Read Aloud, Rhyme Pick-Up/Rhyme BINGO/Rhyme Go-Fish ❑ <u>Initial/Final Sound</u>: ABC Book, Picture/Object Sort ❑ <u>Blending/Segmenting</u>: Turtle/Robot Talk, Sounds in the Word	<table><tr><td></td><td>Easy</td><td>Just Right</td><td>Difficult</td></tr><tr><td>1</td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td></tr></table> Overall comments: _____ _____
Home Connect	❑ Return previous book? 1 2 3 4 5 6 7 ❑ Take Home Book/Text: _____	Did you read the book at home? _____ # of times? _____ To whom? _____