

# Beginning Reader Lesson Plan for Grades K-1

*Adapted by Carol Canady Payne from Book Buddies Beginning Reader Lesson Plan*

Student: _____ Tutor: _____		Date: _____ Lesson#: _____																												
LESSON PLAN	DESCRIPTION OF ACTIVITIES	OUTCOMES AND COMMENTS																												
<b>Rereading for Fluency</b> (12-15 minutes)	<input type="checkbox"/> Text1 (Last lesson's new book): _____ <input type="checkbox"/> Text2: _____ <input type="checkbox"/> Text Highlighting: _____ <input type="checkbox"/> TRR1: _____ <input type="checkbox"/> Audiotaped Reading: _____ <input type="checkbox"/> Other: _____	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Sp</th> <th>Acc/Errors</th> <th>Exp</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td></tr> </tbody> </table> Overall comments: _____		Sp	Acc/Errors	Exp	1				2				3				4				5				6			
	Sp	Acc/Errors	Exp																											
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2																														
3																														
4																														
5																														
6																														
<b>Word Study</b> (15-20 minutes)  Phonics Spelling Vocabulary	<input type="checkbox"/> Word Bank: _____ <input type="checkbox"/> Push & Say It/Fast Read: _____ <input type="checkbox"/> Picture/Word Sort: _____ <input type="checkbox"/> Writing Sort: _____ <input type="checkbox"/> Dictated Sentences: _____ <input type="checkbox"/> Review Game: _____ <input type="checkbox"/> Other: _____	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>+WB</th> <th>Acc/Errors</th> </tr> </thead> <tbody> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td></tr> </tbody> </table> Overall comments: _____ _____		+WB	Acc/Errors	1			2			3			4			5			6									
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<b>New Reading for Comprehension</b> (8-10 minutes)	<input type="checkbox"/> New Book: _____ <input type="checkbox"/> Introduce book. (Discuss title, cover, pictures, words, patterns, and meanings). Predict. <input type="checkbox"/> Students read book to teacher or themselves. <input type="checkbox"/> Post reading: _____	Speed: _____ Accuracy: _____ Expression: _____ Difficulty: _____ Overall comments: _____ _____																												
<b>Home Connection</b>	<input type="checkbox"/> Return book? Student 1 2 3 4 5 6 <input type="checkbox"/> Take Home Book/Text: _____	Did you read the book at home? _____ # of times? ____ To whom? _____																												