

## Algebra/Math Team Schedule

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
<b>Teacher A</b>	Part 1	Part 2	Part 3	Part 4	Students Take New Courses and/or Teachers Instruct New Sections of Math			
<b>Teacher B</b>	Part 1	Part 2	Part 3	Part 4				
<b>Teacher C</b>	Part 1	Part 2	Part 3	Part 3	Part 4	C. Lab	½ Credit Electives Available—Time also could be spent reviewing for major required state assessments.	
<b>Teacher D</b>	Part 1	Part 2	Part 2	Part 3	Part 4	Part 4		
<b>Teacher E</b>	Part 1	Part 1	Part 2	Part 3	Part 3	Part 3	Part 4	C. Lab
<b>Teacher F</b>	Part 1	Part 1	Part 2	Part 2	Part 3	Part 3	Part 4	Part 4

**Note:** Q1 stands for a quarter of the time it normally would take to complete a course within a double-block format, typically 4 ½ to 5 weeks. Also, Algebra I is divided into four distinct and assessable curriculum divisions. This chart is one example; the actual number of sections for each part of the course will vary based upon the assessment results. Based upon the results of previous years, school administrators can predict the need for half-credit electives and the staffing needed for the math block.