

Time Comparison Chart

	6 Periods	7 Periods	8 Periods	6 A/B	7 A/B	5 Block Tri.	8 A/B, 4X4, Hybrid
HR	13	14	11	13	15	15	13
Passing Time	35	40	45	20	25	30	25
Lunch	30	30	30	30	30	30	30
Class Length	57	48	43	119	3 X 100 and 1 X 50	69	88
Total	420	420	420	420	420	420	420
Course Time	10,260	8,640	7,740	10,710	9,000	8280	7920
Choices	6	7	8	6	7	7.5	8
# of Yearly Classes	180	180	180	90	90 or 180	120	90
% Core	5/6 (67%)	4/7 (57%)	4/8 (50%)	5/6 (67%)	4/7 (57%)	4/7.5 (53%)	4/8 (50%)

All computations based on a 7 hour student day (420 Minutes).

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WHY Consider the 4/4 (Semester) Schedule?

The 4/4 or a hybrid of the 4/4 schedule is the only high school schedule that:

- **Balances the workload for students;**
- **Balances the workload for teachers (Note: teachers most likely to increase student performance);**
 - Make it difficult for students to fail;
 - Make it difficult for students to get a good grade without work and re-work;
 - Provide focused feedback and support;
 - Grade “in pencil” as long as possible.
- **Allows acceleration to meet the needs of students at both ends of the achievement continuum;**
- **Reduces “failing time” for students which is critical for timely progress towards graduation in sequenced courses (for example, math and English).**

Note: For additional information related to balancing the workload for teachers, see: Ouchi, William G. (2009). *The secret of TSL: The revolutionary discovery that raises school performance*. TSL = Total Student Load. New York: Simon & Schuster.